

Birmingham Public Schools- Michigan Lessons on Sexual Orientation

- This curriculum is biased in favor of homosexuality.
- No balance is given to opposing viewpoints.
- Students are told that homosexual behavior does not make you a homosexual.
- Students are told many of their peers are experimenting in homosexual behavior leading students to believe homosexuality is acceptable.
- Numerous aspects of the curriculum normalize homosexuality.

Highlights of the Curriculum Numbers relate to numbers on the PDF

- ***Community Resources-*** includes radical homosexual groups PFLAG and Affirmations that have advocated for same sex marriage
- ***Video-*** Members of this organization have viewed the video. As noted the video conveys “it is normal to struggle with questions about sexuality” The idea of questioning sexuality is emphasized to students.
- ***Panel Discussion-*** One sided panel represented only by groups promoting homosexual behaviors-a homosexual male, a lesbian woman and a parent of a homosexual. No presentation from those who want to help homosexuals change their orientation or those who believe the behavior is wrong and to be avoided as a high risk behavior. In addition all questions are screened and those who may challenge the panel are not allowed. The only recourse for those who disagree is to not attend.

Numbered Section of PDF

- No. 1. See Works Cited below. Also see No. 2 below for continuum promoting homosexuality as normal.
- No. 2. explains sexual orientation as a continuum between homosexuality and heterosexuality. This promotes that homosexuality is just as normal and commonplace as heterosexuality. It also confuses the student and promotes bisexuality. The curriculum encourages the idea that homosexual behavior does not mean the person is a homosexual. This promotes experimentation in homosexual behavior.

- No. 3. This section states that homosexuality is genetic, even though all research has indicated that it is not. Bias in the wording of statements is evident. For example, “taken together these studies support a strong biological component that cannot be dismissed” is much stronger than sentences which support nurturing and environmental studies as the cause of homosexuality.
- No. 5. Again, it is stated “same gender sexual experiences are had by many youth but doesn’t mean they are gay or lesbian” This statement leads a student to believe that many teens are trying homosexual sex with no stigma or lasting physical or mental effects. It tells the student everyone else is doing it. The second paragraph also promotes “the everybody is doing it mantra”.
- No. 6. In answering the question can homosexuality be changed, the majority of paragraphs, in fact 6 of 7 promotes that homosexual orientation cannot be changed. No studies have found a homosexual gene. What studies do show is that it is a learned behavior. To see studies that prove homosexuality can be changed see www.narth.com, www.drthrockmorton.com.
- No. 7. Two items. Illegality of homosexual marriage is listed as discrimination. Regardless of numerous studies showing the opposite is true, the district claims homosexuals earn 12 to 30 percent less than heterosexuals. Again no balance with opposing views. According to the U.S. Census Bureau, reported in the Wall Street Journal, 7.18.91 pg. B1, homosexuals average annual income is \$55,430 while the general population earned \$32,144.
- Works Cited is of questionable authority. Alfred Kinsey was a zoologist whose research methods have been discredited. See www.cwfa.org/kinsey.asp. John Money, a psychiatrist from John Hopkins, treated homosexual priests with unorthodox methods.